## Evaluation <br> Borrow IModule for Parents

Read each of the six statements below. Look at the first four columns labeled "Now." Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled "Before." Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today's date at the bottom.

|  |  | Check the box of the phrase that shows how often you do each item numbered from 1 to 6. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NOW |  |  |  | BEFORE |  |  |  |
|  |  | None or a little of the time | Some of the time | A good bit of the time | Most of the time | None or a little of the time | Some of the time | A good bit of the time | Most of the time |
| 1. | I can explain what credit is. |  |  |  |  |  |  |  |  |
| 2. | I can state why credit is important. |  |  |  |  |  |  |  |  |
| 3. | I can give at least one example of credit that adults commonly use. |  |  |  |  |  |  |  |  |
| 4. | I can explain why using a credit card is a form of borrowing. |  |  |  |  |  |  |  |  |
| 5. | I can explain the difference between buying with credit and buying with cash. |  |  |  |  |  |  |  |  |
| 6. | I can name at least one benefit of using credit. |  |  |  |  |  |  |  |  |

Today's Date: $\qquad$

