

Give Well

Read each of the six statements below. Look at the first four columns labeled “Now.” Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled “Before.” Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today’s date at the bottom.

| | | Check the box of the phrase that shows how often you do each item numbered from 1 to 6. | | | | | | | |
|----|---|---|------------------|------------------------|------------------|----------------------------------|------------------|------------------------|------------------|
| | | NOW | | | | BEFORE | | | |
| | | None or a little bit of the time | Some of the time | A good bit of the time | Most of the time | None or a little bit of the time | Some of the time | A good bit of the time | Most of the time |
| 1. | I can describe why giving matters. | | | | | | | | |
| 2. | I can identify one example of why teenagers help others. | | | | | | | | |
| 3. | I can explain what a charitable organization is. | | | | | | | | |
| 4. | I can name an example of a charitable organization. | | | | | | | | |
| 5. | I can define an example of whom a charitable organization serves. | | | | | | | | |
| 6. | I can identify which types of charities are important to me. | | | | | | | | |

Today’s date: _____

