

Instructions for Workshop Leader

Use these slides (in order) with the sections of your session outline

Welcome and Overview (Slides 2–4)

Activity (Slides 5–8)

Present (Slides 9–12)

Discuss (Slide 13)

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Close (Slide 21)



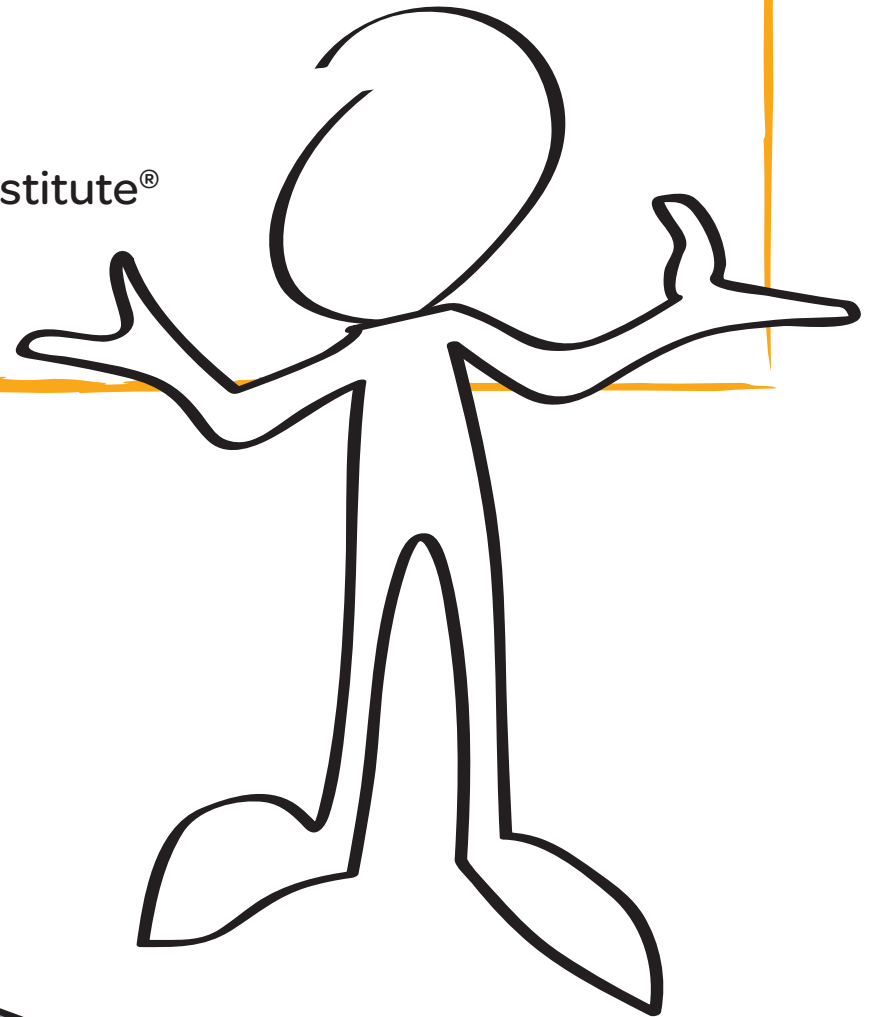
Live Well

Welcome to Bank It

Using Money Well and the 40 Developmental Assets

2-LI-E

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Welcome and Overview

What is Bank It?

Bank It delivers real-world topics and tools to help you:

- Understand,
- Talk about, and
- Manage your money.

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Welcome and Overview

Three goals for today:

1. Describe which Developmental Assets help young people find information about money.
2. Explain how strong decision-making skills benefit young people.
3. List steps to making positive money decisions.



Activity

Take the Pretest



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Activity

Which Developmental Assets help young people find information about money?



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Activity

What is a source of information about money?



Activity

Good Information vs. Not-So-Good Information



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Present

How can a parent support young people in making positive money decisions?

1. A parent can talk about money.
2. A parent can support a young person's money decisions.
3. A parent can give dos and don'ts for using money well.



Present

How can the Developmental Assets help you learn more about making better money decisions?

1. People can help you learn more.
2. Places can help you learn more.



Present

How can strong decision-making and planning skills help young people?

Answer: They can develop better skills.



Present

What are the steps in making positive money decisions?

1. Define what needs to be decided.
2. Search for a solution.
3. Choose a solution.
4. Test the solution.



Discuss

Turn to talk to someone near you.

1. Say your first name.
2. Name the best advice you've heard so far about making positive money decisions.



Review and Evaluate

Which Developmental Assets help young people find information about money?

Answer: The five commitment-to-learning Developmental Assets



Review and Evaluate

What is a source of information about money?

1. Trustworthy adults around you
2. Taking a class



Review and Evaluate

How can a parent support young people in making positive money decisions?

1. A parent can talk about money.
2. A parent can support a young person's money decisions.
3. A parent can give dos and don'ts for using money well.



Review and Evaluate

How can the Developmental Assets help you learn more about making better money decisions?

1. People can help you learn more.
2. Places can help you learn more.



Review and Evaluate

How can strong decision-making and planning skills help young people?

Answer: They can develop better skills.



Review and Evaluate

What are the steps in making positive money decisions?

1. Define what needs to be decided.
2. Search for a solution.
3. Choose a solution.
4. Test the solution.



Review and Evaluate

Take the Posttest



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Close

We can make great money decisions.



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