

Evaluation — Teens

Save Well

Read each of the six statements below. Look at the first four columns labeled "Now." Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled "Before." Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today's date at the bottom.

		Check the box of the phrase that shows how often you do each item numbered from 1 to 6.								
		NOW				BEFORE				
		None or a little bit of the time	Some of the time	A good bit of the time	Most of the time		None or a little bit of the time	Some of the time	A good bit of the time	Most of the time
1.	I can identify what a savings plan is.									
2.	I can explain how to develop a savings plan.									
3.	I can explain one difference between a savings account and a checking account.									
4.	I can name a place that offers savings accounts.									
5.	I can identify a key question to ask before opening a savings account.									
6.	I can describe how saving is a part of a personal budget.									

Today's date:	Your grade in school (10th, 11th, 12th, etc.):
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