

Overview

Spend Well for Parents

What It Is: Spending is how we use money to pay for goods and services.

Why It Matters: When we spend well, we make thoughtful choices about how we use our money. We become savvy consumers.

	Module 1	Module 2	Module 3
Module Title	Different Ways to Buy Things	Developing a Spending Plan for Parents	Becoming a Savvy Consumer
Module Number	1-SP-P	2-SP-P	3-SP-P
Module Learner Out- comes	 Participants will be able to describe at least two different methods of spending. Participants will be able to name at least one type of financial institution in their com- munity. Participants will be able to name a key question to ask before cashing a check. 	 Participants will be able to name at least one example of a household expense. Participants will be able to explain what a personal spending diary is. Participants will be able to identify what the sales tax rate is for their area. 	 Participants will be able to name at least one way to cut spend- ing. Participants will be able to explain how advertising affects their spending. Participants will be able to describe the difference between a "want" and a "need."
Module Ties to Jump\$tart Standards ¹	• Standard 3—Plan- ning and Money Management	• Standard 1—Planning and Money Manage- ment	 Standard 4—Plan- ning and Money Man- agement Standard 2—Finan- cial Responsibility and Decision Making

1. Jump\$tart Coalition for Personal Financial Literacy. *National Standards in K–12 Personal Finance Education: With Benchmarks, Knowledge Statements, and Glossary.* Third Edition. Washington, D.C.: Jump\$tart Coalition for Personal Financial Literacy, 2007.

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