

# Protect Well for Teenagers

**What It Is:** We can protect ourselves from the negative financial impact of accidents, mishaps, and severe weather damage.

**Why It Matters:** By protecting ourselves, we create a safety net that is available during tough times. We're more likely to bounce back from difficult situations when we have resources that protect us.

	Module 1	Module 2	Module 3
<b>Module Title</b>	Protecting Yourself	Health and Life Insurance	Auto and Homeowner's Insurance
<b>Module Number</b>	1-PR-T	2-PR-T	3-PR-T
<b>Module Learner Outcomes</b>	1: Participants will be able to list two examples of risks that teenagers face. 2: Participants will be able to name at least two types of insurance. 3: Participants will be able to explain what happens if a person dies and does not leave a valid will.	1: Participants will be able to identify what life insurance is. 2: Participants will be able to identify what health insurance is. 3: Participants will be able to describe why people need health insurance.	1: Participants will be able to identify what auto insurance is. 2: Participants will be able to identify what a homeowner's policy is. 3: Participants will be able to describe how valuable items might be at risk.
<b>Module Ties to Jump\$tart Standards<sup>1</sup></b>	<ul style="list-style-type: none"> <li>Standard 1—Risk Management and Insurance</li> <li>Standard #7—Planning and Money Management</li> </ul>	<ul style="list-style-type: none"> <li>Standard 3—Risk Management and Insurance</li> </ul>	<ul style="list-style-type: none"> <li>Standard 2—Risk Management and Insurance</li> </ul>

1. Jump\$tart Coalition for Personal Financial Literacy. *National Standards in K–12 Personal Finance Education: With Benchmarks, Knowledge Statements, and Glossary*. Third Edition. Washington, D.C.: Jump\$tart Coalition for Personal Financial Literacy, 2007.