

Dream Module for Parents

Read each of the six statements below. Look at the first four columns labeled “Now.” Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled “Before.” Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today’s date at the bottom.

| | | Check the box of the phrase that shows how often you do each item numbered from 1 to 6. | | | | | | | |
|----|--|---|------------------|------------------------|------------------|------------------------------|------------------|------------------------|------------------|
| | | NOW | | | | BEFORE | | | |
| | | None or a little of the time | Some of the time | A good bit of the time | Most of the time | None or a little of the time | Some of the time | A good bit of the time | Most of the time |
| 1. | I can identify what a dream is. | | | | | | | | |
| 2. | I can explain the difference between a possible and an impossible dream. | | | | | | | | |
| 3. | I can list at least two examples of how managing my money well can help me achieve my dream. | | | | | | | | |
| 4. | I can name personal interests of mine. | | | | | | | | |
| 5. | I can identify a person who supports my interests. | | | | | | | | |
| 6. | I can explain how managing my money well can help me pursue my interests. | | | | | | | | |

Today’s Date: _____

