

Evaluation

Dream Module for Teenagers

Read each of the six statements below. Look at the first four columns labeled “Now.” Checkmark the phrase that shows how often you do each item now that you have participated in this Bank It session. Next, look at the last four columns labeled “Before.” Checkmark the phrase that shows how often you did each item before you came to this Bank It session. Add today’s date at the bottom.

		Check the box of the phrase that shows how often you do each item numbered from 1 to 6.							
		NOW				BEFORE			
		None or a little of the time	Some of the time	A good bit of the time	Most of the time	None or a little of the time	Some of the time	A good bit of the time	Most of the time
1.	I can identify what a financial goal is.								
2.	I can explain the difference between a short-term and a long-term financial goal.								
3.	I can describe how setting a financial goal helps me pursue my dreams.								
4.	I can define a measurable short-term goal.								
5.	I can identify a decision-making step to take to pursue a short-term goal.								
6.	I can list at least two decision-making steps to take to pursue a long-term goal.								

Today’s Date: _____

Your Grade in School (10th, 11th, 12th, etc.): _____



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